

Clackamas Community College

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Section #1 General Course Information**Department:**Counseling**Submitter**

First Name: Guadalupe

Last Name: Martinez

Phone: 3185

Email: lupem

Course Prefix and Number:HD - 186**# Credits:**3**Contact hours**

Lecture (# of hours): 33

Lec/lab (# of hours):

Lab (# of hours):

Total course hours: 33

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title:A Digital You - Building an e-Portfolio**Course Description:**

This course offers techniques of developing course and assessment portfolios for application with current CCC course demands, career opportunities and educational pathway planning. The course also serves students seeking assessment for Credit for Prior Learning After learning the mechanics of Credit for Prior Learning (CPL) portfolio development in HD-185. CPL students will develop a detailed portfolio correlating non-traditional learning experiences with related courses at Clackamas Community College, for submission, consideration and evaluation to identified department and instructor at CCC.

Type of Course:Lower Division Collegiate

Is this class challengeable?

No

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

Yes

Name of degree(s) and/or certificate(s):AS in English degree

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

No

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

No

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit:No

When do you plan to offer this course?

✓ Winter

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. list and define the various types of e-portfolios globally recognized,
2. identify individual e-portfolio needs,
3. select an e-portfolio platform from two potential choices,
3. implement format and mechanics to develop e-portfolio documents for specific needs,
4. collect and organize appropriate documentation and other items of external evidence in support of e-portfolio objective,
5. write, create, and revise artifacts to include in e-portfolio, which address individual purpose;
6. assemble and publish completed portfolio in selected platform,
7. evaluate portfolio against criteria for identified need,
8. submit portfolio to identified interested parties.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Individual e-portfolio objective (e.g. Credit for Prior Learning, course requirement, degree requirement, scholarship application, etc.).
2. Terminology and variety of e-portfolios.
3. e-Portfolio platform options for this class.
3. e-Portfolio compilation.
4. Effective rapport with interested parties.
5. Resume or profile building.
6. Other optional portfolio components.
 - a. e-Portfolio narrative content and overview.
 - b. Outside References/Resources for use in e-portfolio.
 - c. Attachments.
7. Deployment and lifelong use of e-portfolio.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |

5. Supports green services **No**

Percent of course:0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

:

First term to be offered:

Next available term after approval

:
